

## COURSE OUTLINE

### (1) GENERAL

SCHOOL	SCHOOL OF SCIENCES		
DEPARTMENT	DEPARTMENT OF CHEMISTRY		
LEVEL OF STUDIES	ISCED level 6 – Bachelor's or equivalent level		
COURSE CODE	YN103	SEMESTER	1st Semester
COURSE TITLE	Physics I		
<b>TEACHING ACTIVITIES</b> <i>If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.</i>		TEACHING HOURS PER WEEK	ECTS CREDITS
		4	6
<i>Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.</i>			
<b>COURSE TYPE</b> <i>Background, General Knowledge, Scientific Area, Skill Development</i>	General Background		
<b>PREREQUISITES:</b>			
<b>TEACHING &amp; EXAMINATION LANGUAGE:</b>	Greek		
<b>COURSE OFFERED TO ERASMUS STUDENTS:</b>	NO		
<b>COURSE URL:</b>	<a href="https://eclass2.emt.duth.gr/courses/CHEM-N1103/">https://eclass2.emt.duth.gr/courses/CHEM-N1103/</a>		

### (2) LEARNING OUTCOMES

<b>Learning Outcomes</b> <i>Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.</i>																		
At the end of this course, students will be able to:																		
<ol style="list-style-type: none"> <li>1. Understand the basic concepts of physics.</li> <li>2. Recognize and analyze complex physical phenomena.</li> <li>3. Solve problems using the basic concepts of physics.</li> <li>4. Apply the concepts of physics to areas of chemistry.</li> </ol>																		
<b>General Skills</b> <i>Name the desirable general skills upon successful completion of the module</i>																		
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At the end of the course, students will have further developed the following general skills:																		
<ol style="list-style-type: none"> <li>1. Decision making</li> <li>2. Production of new research ideas</li> <li>3. Respect for the natural environment</li> <li>4. Promoting free, creative, and inductive thinking</li> </ol>																		

### (3) COURSE CONTENT

Introduction to Mechanics/Motion, Kinematics/Force and Motion, Linear/Planar/Circular Motion, Newton's Laws, Mass and Momentum, Energy/Dynamics/Kinetic Energy/Conservation of Energy, Work and Power, Static Equilibrium, Elasticity, Mechanical Stress, Pressure

#### (4) LEARNING & TEACHING METHODS - EVALUATION

<b>TEACHING METHOD</b> <i>Face to face, Distance learning, etc.</i>	Face to face												
<b>USE OF INFORMATION &amp; COMMUNICATIONS TECHNOLOGY (ICT)</b> <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i>	Use of ICT in Teaching Use of ICT in Communication with students												
<b>TEACHING ORGANIZATION</b> <i>The ways and methods of teaching are described in detail.</i> <i>Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research &amp; analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.</i>  <i>The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.</i>	<table border="1"> <thead> <tr> <th>Activity</th> <th>Workload/semester</th> </tr> </thead> <tbody> <tr> <td>Lectures</td> <td>52</td> </tr> <tr> <td>Mid term exams</td> <td>4</td> </tr> <tr> <td>Final exam</td> <td>3</td> </tr> <tr> <td>Bibliographic research &amp; analysis</td> <td>91</td> </tr> <tr> <td>Total</td> <td>150</td> </tr> </tbody> </table>	Activity	Workload/semester	Lectures	52	Mid term exams	4	Final exam	3	Bibliographic research & analysis	91	Total	150
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<b>STUDENT EVALUATION</b> <i>Description of the evaluation process</i>  <i>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others</i>  <i>Please indicate all relevant information about the course assessment and how students are informed</i>	<b>Student evaluation languages</b> Greek <b>Method (Formative or Concluding)</b> Summative <b>Student evaluation methods</b> Written Exam with Problem Solving <b>Rate</b> 100												

#### (5) SUGGESTED BIBLIOGRAPHY

- Φυσική για Επιστήμονες και Μηχανικούς-Τόμος Α'. Μηχανική, Θερμοδυναμική, Κύματα, Οπτική 4  
Κωδικός Βιβλίου στον Εύδοξο: 68403543  
Έκδοση: 3η/2017  
Συγγραφείς: Knight R.D. (Επιστ.επιμ: Σιδέρης Ευστάθιος, Γκανάτσιος Στέργιος)Ι  
SBN: 978-960-508-270-3
- Οι διαλέξεις φυσικής του Feynman, Τόμος Α  
Κωδικός Βιβλίου στον Εύδοξο: 18549085  
Αριθμός τόμου: Τόμος Α'  
Έκδοση: 1η έκδ./2009  
Συγγραφείς: Feynman Richard P.,Leighton Robert B,Sands Matthew L  
ISBN: 978-960-418-180-3
- Θεμελιώδης πανεπιστημιακή φυσική  
Κωδικός Βιβλίου στον Εύδοξο: 86055468  
Έκδοση: 1η έκδ./2019  
Συγγραφείς: Wolfson Richard (Συγγρ.) - Κατσικίνη Μαρία, Κουνάβης Παναγιώτης, Κουσουρής Κωνσταντίνος (Επιμ.)  
ISBN: 978-960-586-305-0
- Εισαγωγή στη Νευτώνεια Μηχανική

Κωδικός Βιβλίου στον Εύδοξο: 102075125

Έκδοση: 3η/2021

Συγγραφείς: Κωνσταντίνος Φαράκος

ISBN: 9786185495503

Τύπος: Σύγγραμμα

Διαθέτης (Έκδότης): ΕΚΔΟΣΕΙΣ ΤΣΟΤΡΑΣ ΑΘΑΝΑΣΙΟΣ Ε.Ε.