

CURRICULUM VITAE

Dr. Maria Roussi

Special Teaching Staff (ΕΕΠ), Department of Chemistry, Democritus University of Thrace •
Internship Coordinator

1. Contact

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2. Education

- PhD in Language Didactics, National & Foreign Cultures — Université Paris III – Sorbonne Nouvelle (2009). Dissertation topic: L'insécurité linguistique des professeurs de langues étrangères non natifs : le cas des professeurs grecs de français.
- Master professionnel in Teaching French as a Foreign/Second Language (FLE), school & corporate contexts — Université d'Artois (2010).
- D.E.A. in Didactics of French as a Foreign Language — Université Paris III – Sorbonne Nouvelle (2004).
- BA in French Language & Literature — National and Kapodistrian University of Athens (2003).

3. Professional Experience (prior to/outside university)

- French teacher / trainer (French Institute; corporate programmes, etc.).
- Internships: UNESCO (Index Translationum) & Cultural Section of the Embassy of France in Greece.
- International relations/projects (Technological Educational Institute of Eastern Macedonia & Thrace – TEI AMTH).

4. Teaching (2019–present)

Undergraduate — Department of Chemistry, D.U.Th.

- Principles of General Didactics (theory)
- Psychology of Learning (theory)
- Methodology of Educational Research (co-teaching)
- French I (seminar)
- French II (seminar)
- Internship — scientific lead/coordination

Postgraduate

- Interdepartmental MSc (ΔΔΠΜΣ) “Analysis and Management of Anthropogenic and Natural Disasters” (TEI AMTH & Hellenic Fire Academy) — course: “Research Methodology and Dissertation Writing” (Winter semesters 2015–16, 2016–17).
- MSc “Water Resources of the Mediterranean” (Dept. of Forestry & Natural Environment Management, TEI Kavala / International Hellenic University) — course: French for Specific Purposes.

Tutor Role (ΣΕΠ)

- Hellenic Open University (HOU) — Tutor with supervision of Master’s theses.

5. Research Interests

Lifelong Learning & Adult Education (LLL); VET & Training of Trainers; Language Didactics (FLE/CLIL); Multilingualism & Education Policy; digital/distance learning; instructional design and evaluation of training programmes; professional staff training; international cooperation networks and intercultural environments in education, with emphasis on the design and implementation of training (including blended/distance models).

6. Research Projects (full titles & role)

- ENSURE – Strengthening Emergency responders’ skills for a Resilient & iNnovative commUnity to tackle climaTe related disastErs (Erasmus+): participation in the educational/training strand (design, Train-the-Trainers, mentoring, communities of practice).
- SETOFF – Smart Education and Training Program for central and local government servants (Erasmus+, 2022–2025): contribution to didactics & training (e-training modules, multilingual content).
- GROWTH – Strengthening resilience by offering targeted national & local scientific and practical training activities for capacity building and awareness-raising of the risks and impacts of man-made disasters (Erasmus+ CB-VET): training/ToT, workshops.
- IT4EST – Interregional Tech for forEst SusTainability (I3): D.U.Th. participation with emphasis on education/testing for wildfire risk prevention.
- TEACH 4 INTEGRATION (2021–22, 2022–23, 2023–24): trainer of trainers — topics: teaching L2/Greek, differentiated instruction, CLIL, digital storytelling, experiential activities, classroom management, psychosocial support, distance education.

7. Publications

- 2007 — Roussi, M. Écoles de langues et écoles confessionnelles en Grèce : le cas des écoles lasalliennes. In A. Baba-Moussa (coord.), Éducation, religion et laïcité, t.1 (AFEC), Louvain-la-Neuve, pp. 511–532.
- 2008 — Roussi, M. L’insécurité linguistique des professeurs non natifs : le cas des professeurs grecs de français. In Basaille, J-P., Custers, G., Marting, F. (eds), Actes de Vienne 2006, FIPF, pp. 577–586.

- 2009 — Roussi, M.; Cherkaoui-Messin, K. L'enseignant non-natif... identités et légitimité... In Dervin, F., Badrinathan, V. (eds), L'enseignement non natif, Bruxelles: E.M.E., pp. 237–264.
- 2011 — Roussi, M. Les outils du Conseil de l'Europe à la disposition des enseignants de langues étrangères : vers une redéfinition de la compétence professionnelle des enseignants non-natifs. Proceedings of the 7th PE.KA.GE.PE./FIPF Conference (Athens, Oct. 2010), pp. 368–375.
- 2012 — Roussi, M. De 'la volonté de vivre ensemble' aux politiques linguistiques éducatives en Europe : une histoire de la tolérance et de la diversité. In I. Botouropoulou (ed.), Ernest Renan et la Grèce. Philosophie, langue et politique, Athens: Working Papers 34 (NHRF/INE), pp. 75–83.
- 2015 — Goullier, F., Carré-Karlinger, C., Orlova, N., Roussi, M. PEPELINO – European portfolio for pre-primary educators: The plurilingual and intercultural dimension. List of descriptors for professional competences. Graz: Council of Europe / ECML–CELV.
- 2020 — Beacco, J.-C., Di Giura, M., Papadopoulou, E., Roussi, M. Je compare. Grammaire A1–A2 pour hellénophones. Athènes: Trait d'Union.
- 2022 — Baroutsaki-Tsirigoti, S., Roussi, M. le discours des apprenants et des enseignants grecs de français... « fautes récurrentes » (niveau A2) : des représentations à la didactisation.
- 2023 — Georgiadou, P., Pinotsi, D., Chalaris, M., Roussi, M. Training needs analysis for civil protection in Greece. 10th International Conference on Civil Protection & New Technologies (paper/preprint).
- 2024 — Roussi, M., Baroutsaki-Tsirigoti, S. Fautes récurrentes en FLE et pratiques enseignantes au niveau A2. Didactique du FLES. Recherches et pratiques.
- 2024 — Chalaris, M., Roussi, M., Pinotsi, D., Georgiadou, P., Targoutzidis, A. Advancing Disaster Resilience through Targeted Training: An Interdisciplinary Approach to Developing and Educating Safety and Security Personnel. WSEAS Transactions on Environment and Development, 20, 397–408.
- 2025 — Kravari, K., Roussi, M., Ladomenou, K., Thysiadou, A., Chalaris, M. Intelligent Agent-Based Control of Distributed Sensor Networks for Environmental Monitoring and Disaster Prediction. Engineering Proceedings, 104(1):38.
- 2025 — Banta, E., Kampouri, C., Ladomenou, K., Kravari, K., Roussi, M., Thysiadou, A., ... Functional characterization of hybrid porphyrin–carbon dot nanostructures for optimized photocatalytic performance. E3S Web of Conferences, 638, 03006.

8. Conference Contributions / Proceedings

- 2007 — AFEC, Louvain-la-Neuve — presentation/chapter: Éducation, religion et laïcité...
- 2008 — FIPF — Actes de Vienne 2006 (presentation/proceedings: L'insécurité linguistique des professeurs non natifs...).
- 2010/2011 — 7th PE.KA.GE.PE./FIPF, Athens — Les outils du Conseil de l'Europe... (published proceedings, pp. 368–375).

- 2023 — 10th International Conference on Civil Protection & New Technologies — paper: Training needs analysis for Civil Protection in Greece.
- 2024 — WSEAS / Transactions on Environment and Development 2024 — presentation/article: Advancing Disaster Resilience...
- 2024 — SETOFF – Final Conference, Thessaloniki, 1–2 November 2024 — participation/presentations.
- 2025 — EEPES 2025 – International Conference on Electronics, Engineering Physics and Earth Science, Alexandroupoli, 18–20 June 2025 — presentation: Intelligent Agent-Based Control... (published in Engineering Proceedings, vol. 104).

9. ECML – Council of Europe

2012–2015: Member of expert/author team in the ECML/CELV “Learning through languages” programme — production of PEPELINO – European portfolio for pre-primary educators (official 2015 publication).

10. Administrative Service

- Scientific Lead for the Departmental Internship, Department of Chemistry (coordination, regulatory procedures, supervision of processes).
- Participation in departmental committees (internship/evaluation/student support).
- ΕΕΠ staff representative in Department/School bodies.

11. Languages – Skills

- Greek (native), French C2, English C1/C2.
- Digital skills for office work/presentations; e-learning & blended learning.